

MASTERY CHARTER SCHOOL AT PICKETT

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

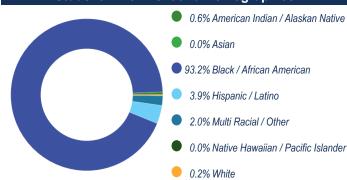
School Code | 3393 Sector | Charter Network | Charters
Principal Name | Margaux Munnelly
Address | 5700 Wayne Ave

Phone | 215-866-9000 Website | masterycharter.org/secondaryschools/pickett-campus

Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide With Criteria Turnaround Model | N/A Receives K8 Report | Yes

Oct 1 Enrollment | 488

Student Enrollment and Demographics



530

Total Number of Students Served for 10+ Days Over the Year

0.0%

% English Learners

27.7%

% Students with IEPs

88.9%

% Economically Disadvantaged

Student Attendance

27.0%

% Students Attending at Least 95% of Instructional Days

52.8%

% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in

O out of 5 Eligible Metrics

0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: 5.9 %

-25.8 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Data Unavailable

Meeting Target

Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

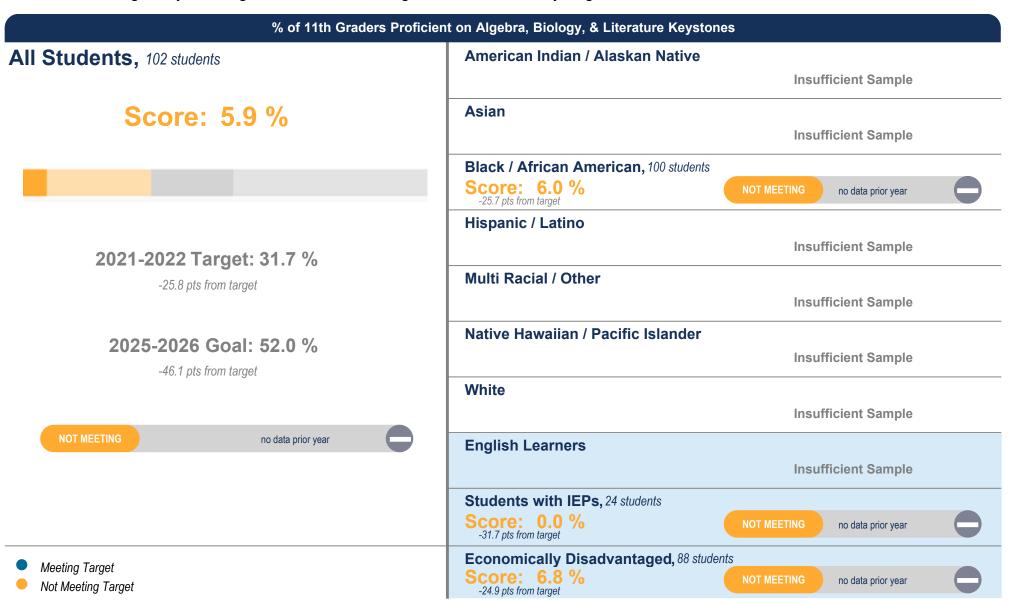
Insufficient Data for Score

Insufficient Data for Score

Goal 4 - Keystone Proficiency

School Code | 3393 School Name | Mastery Charter School at Pickett

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.



Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 3393 School Name | Mastery Charter School at Pickett

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Data Unavailable

AP, IB, or Dual Enrollment Course Metrics

7.6 %

17.0 %

75.5 %

% of Students Meeting Standard on AP Exam. on IB Exam. or in Dual Enrollment Course by End of 12th Grade

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

% of Students Not Participating in AP Exam, IB Exam. or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

86.5 %

40.0 %

59.4 %

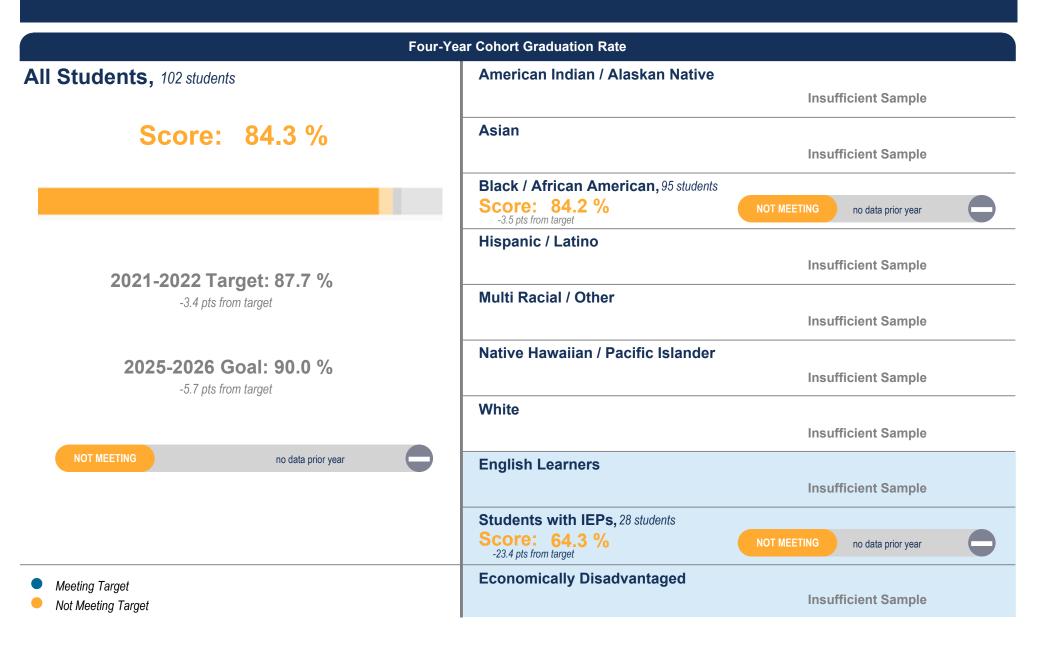
Ninth-Grade On-Track Rate

First-Fall Matriculation

% of Students Completing the FAFSA by End of 12th Grade

Graduation and College Readiness

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Graduation and College Readiness

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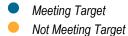
Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate		
All Students 3 out of 102 students Score: 2.9%		All Students 13 out of 102 students Score: 12.89	/ / ₀	
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American 3 out of 95 students	Score: 3.2%	Black / African American 12 out of 95 students	Score: 12.6%	
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White	Insufficient Sample	White	Insufficient Sample	
English Learners	Insufficient Sample	English Learners	Insufficient Sample	
Students with IEPs 1 out of 28 students	Score: 3.6%	Students with IEPs 9 out of 28 students	Score: 32.1%	
Economically Disadvantaged	Insufficient Sample	Economically Disadvantaged	Insufficient Sample	

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3393 School Name | Mastery Charter School at Pickett

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating





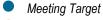
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at	Least 95% of Instructional Days	% of Students Attending		
tudents: 530 Students		Greater Than 95% of Instructional Days	27.0 %	
Score: 27.0 %		90-95% of Instructional Days	25.9 %	
		85-90% of Instructional Days	19.3 %	
2021-2022 Target: 52.9 % -25.9 pts from target	2025-2026 Goal: 60.0 % -33.0 pts from target	80-85% of Instructional Days	10.8 %	
NOT MEETING	no data prior year	Less than 80% of Instructional Days	17.2 %	
% of Students Attending at	Least 90% of Instructional Days	Additional Met	rics	
Students: 530 Students Score: 52.8 %		Not Applicable	Not Applicable	
		% of Teachers Attending at Least 95% of Work Days (Cumulative)	Teacher Annual Retention	
2021-2022 Target: 82.3 % -29.5 pts from target	2025-2026 Goal: 94.0 % -41.2 pts from target	Not Applicable	Not Applicable	
NOT MEETING no data prior year		% of Teachers Receiving a	% of Teachers Receiving a Distinguished MMS Rating	



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3393 School Name | Mastery Charter School at Pickett

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities **School Relationship Score** % of Students Participating in Co-Curricular / Athletics **Insufficient Sample** Activities **Data Unavailable Additional Metrics Not Applicable** School Has a SAC/Parent Advisory Group **Not Applicable** School Has a SAC/Parent Advisory Group That Meets Regularly **Not Applicable** Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 3393 School Name | Mastery Charter School at Pickett

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment) (488)		% of Suspensions Given to Each Subgroup	All Students: 530	Students	
All Students						
American Indian / Alaskan Native	0.6 %	(3)	0.6 %	75.1 %		
Asian	0.0 %	(0)	0.0 %			
Black / African American	93.2 %	(455)	96.0 %	2021-2022 Target -19.9 pts from targ		026 Goal: 95.0 % 9.9 pts from target
Hispanic / Latino	3.9 %	(19)	2.3 %	NOT MEETING	no data pr	ioryogr
Multi Racial / Other	2.1 %	(10)	0.6 %	HOT MEETING	iio data pi	ioi yeai
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportion	ality in AP, IB, and Dual En	rollment Courses
White	0.2 %	(1)	0.6 %	_ All Students	Black / African American	Hispanic / Latino
English Learners	0.0 %	(0)	0.0 %	31.1 %	30.8 %	Insufficient Sample
Students with IEPs	27.7 %	(135)	27.7 %			
Economically Disadvantaged	88.9 %	(434)	89.8 %	Meeting TargetNot Meeting Tar	rget	